

StartUp 6
Vocabulary

Unit1 – Lesson1
Page6

Play the video and ask your Ss to talk about the people in the video in class. The new words of the part do not need to be taught.

WATCH THE VIDEO AND TALK ABOUT THEM

TSW Media is a big company with big ideas. It has offices all over the world. It works with international clients to help them market their products and services.

TSW MEDIA

MEET THE PEOPLE OF TSW MEDIA



Every year, TSW sponsors a competition for employees to get mentoring and coaching to improve their public speaking skills. Here are three of the winners!



Video source: **StartUp 6 Videos/MTC/**

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.

1 WHAT HAVE YOU BEEN WATCHING?

LEARNING GOALS

In this unit, you

- describe what you've been watching
- summarize the plot of a movie or TV show
- discuss great movies
- read about changes caused by technology
- write about a movie or TV show

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Oscar's message. How does he feel? Why?



OSCAR BLANCO

@OscarB

Arrived at the hotel last night. Stayed up late watching TV. So tired for my meeting this morning.



OSCAR BLANCO

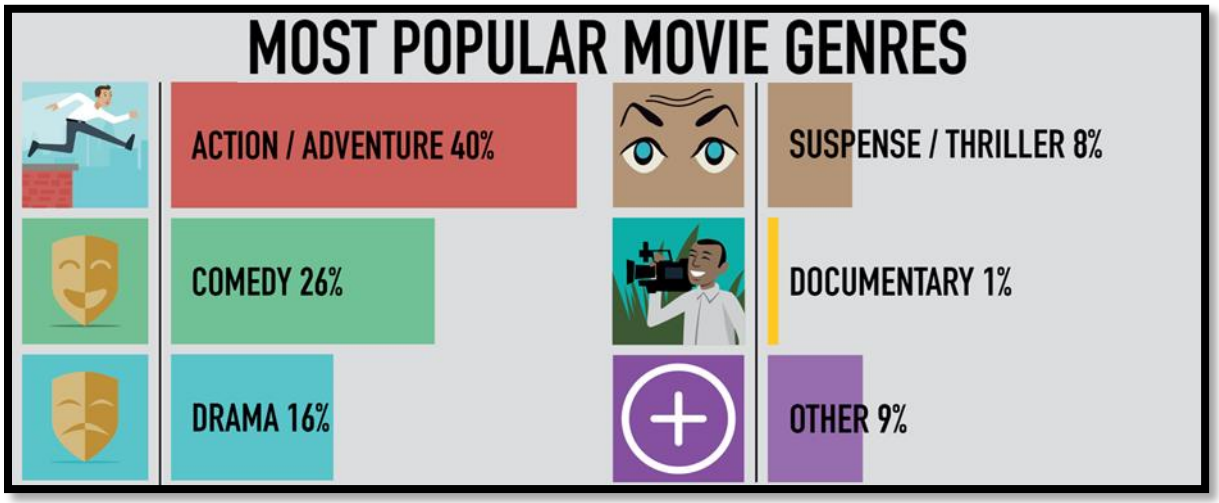
@OscarB

I can't stop thinking about my new favorite TV show. How am I going to focus today?

1 VOCABULARY

Ways to describe movies or TV shows

A Look at the graph. What's the most popular movie genre? What's the least popular? Are you surprised? Why or why not?



Have your Ss do the task for a couple of minutes. Then check the answers in class.

COMPLETE THE CONVERSATIONS WITH WORDS FROM THE BOX.

dull-heartwarming-heartbreaking-violent-silly
predictable-suspenseful-romantic-hilarious

1. **A: Wow, that was a stupid show.**
   B: Well, it was a little _____ ,but I thought it was fun.
2. **A: I like the movie, but I can't believe that Jack dies at the end.**
   B: I know! It's _____ .I still cry when I watch it.
3. **A: That was an interesting documentary. I'll be thinking about it for a long time.**
   B: Really? I thought it was _____ . I like TV shows with more action.
4. **A: I was afraid they were never going to rescue her!**
   B: I know! I was holding my breath-it was so _____.
5. **A: That was the funniest movie I've ever seen.**
   B: It was _____! I want to see it again!
6. **A: What's your favorite _____ scene from a movie?**
   B: That one at the party, when Harry tells Sally what he loves about her.
7. **A: Do you like war movies?**
   B: No, I don't like any _____ movies. The sight of blood makes me sick.
8. **A: That movie was so _____.I knew exactly how it was going to end.**
   B: The boy gets his dog back. I like a nice _____ ending.

1 VOCABULARY

Ways to describe movies or TV shows



OSCAR BLANCO

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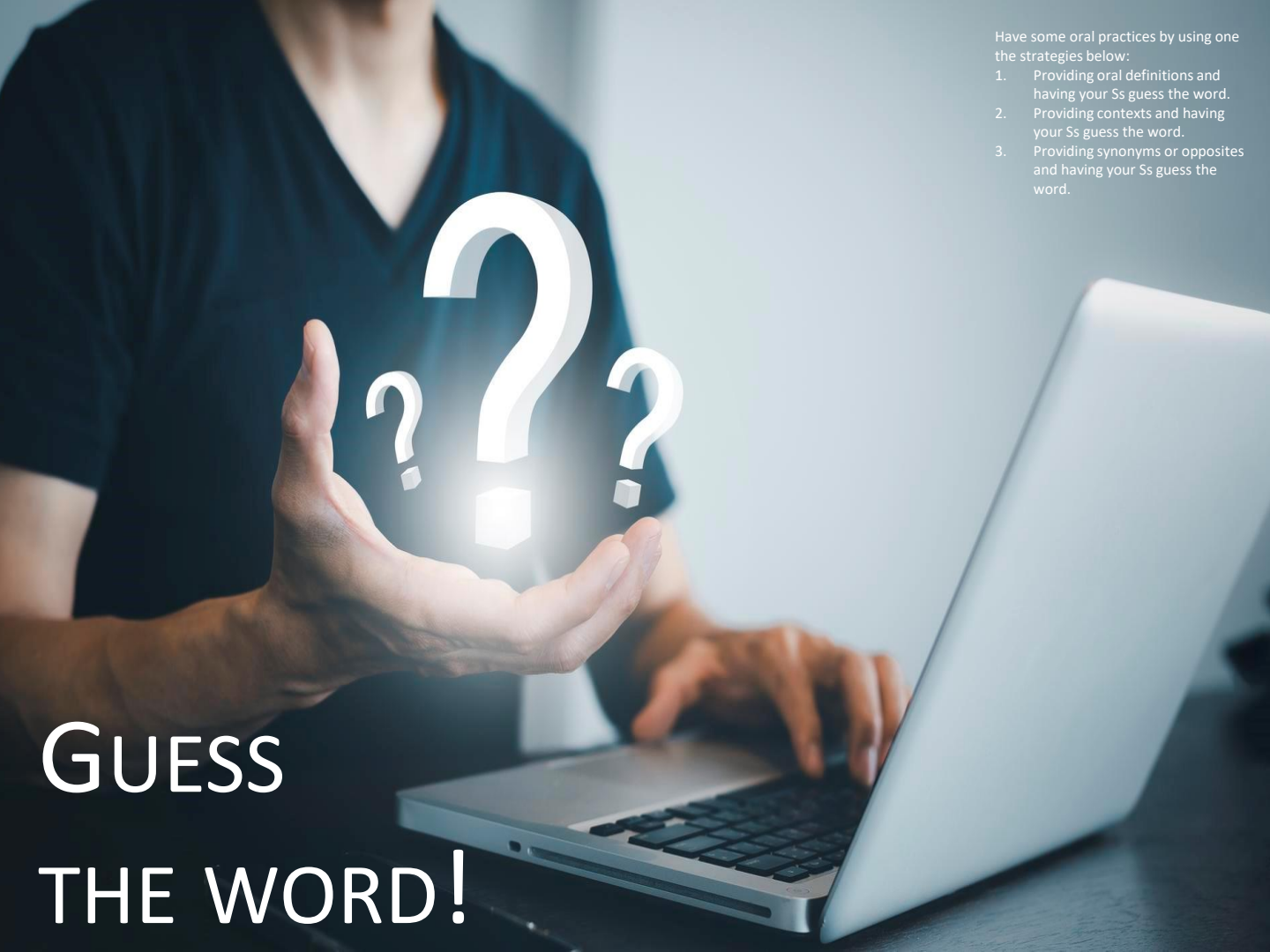
B ▶01-01 Listen. Then listen and repeat.

dull: not interesting or exciting
heartbreaking: making you sad
heartwarming: making you happy
hilarious: extremely funny
imaginative: containing new ideas
predictable: happening how you expect
romantic: showing feelings of love
scary: making you afraid
silly: stupid or not sensible
suspenseful: making you nervous about the future
violent: showing actions that hurt or kill people
weird: unusual and strange

C Complete the chart with words from 1B.

Always positive	Sometimes positive or negative	Always negative
heartwarming		

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Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

Have the Ss do the task in their breakout rooms.

D PAIRS Which movie genres in 1A do you like or dislike? Why? Use the words in 1B.

I don't like action and adventure movies because they are always violent and predictable.

